



1st February 2022

Dear Student, Parent and Guardians,

I do hope that this letter finds you and your family healthy.

I write to you regarding our plans for the summer series of examinations 2022. As mentioned in [my letter of the 10th January](#), we are putting in place measures that will ensure that students at Plymouth High are in the best possible position whether or not examinations go ahead in the summer.

In order for us to ensure that we have the best possible evidence to provide the most accurate centre assessed grades (CAG) for each child we have decided to run a series of robust assessments in school. These assessments will also serve to help students prepare for the summer examinations should they run as expected, thereby ensuring that we help our students to have the best possible chance of maximising their grade whatever system is in place this year.

These robust assessments will take the form of in-class assessments that are sat under examination conditions, composed of examination style questions and are marked by the teachers within the department following agreed mark schemes and using grade boundaries in line with previous examination series.

The calendar for these assessments is given below:

Week Commencing	Subject 1	Subject 2	Subject 3	Subject 4
31 st January	RS			
7 th February	History	Music	Drama	
14 th February	Mathematics	English Literature	MFL writing	
28 th February	English Language	Geography	RS	
7 th March	Mathematics	Geography	PE	
14 th March	Music	English Literature	Drama	Chemistry
21 st March	Further Mathematics	Computing	MFL Listening & reading	
28 th March	History	English Language	PE	
4 th April	Mathematics	Biology	Computing	
25 th April	English Language	RS	History	German



2 nd May	Mathematics	Music	Further Mathematics	Physics
9 th May	PE	English Literature	Drama	
16 th May	Mathematics	Chemistry	Design & Technology	
23 rd May	Physics	Biology		
6 th June	Mathematics	Music		
13 th June	English Literature	Chemistry		
20 th June	Physics			

Students will receive revision lists and resources before each assessment in order to help them to prepare. Following these assessments, students will receive feedback in lessons about what went well and their percentage score. Exam technique will be discussed, alongside common misconceptions. However, it is important to stress that students will not be given a grade for the paper. Students will be able to take copies of the assessments, but will not be able to keep the assessments as these will then form a folder of evidence to support the CAG if the examinations are cancelled in the summer.

As mentioned in my previous letter, it is usual for departments to plan in a second mock examination or practice exam questions within lessons in the spring and summer terms. The CAG process is just a little more formalised in preparation for the worst-case scenario of the examinations being cancelled.

In early February we are expecting further information from the Government regarding the summer exams and will share this with both students and parents as soon as it is received.

Please feel free to contact either myself as Assessment lead or your child's Head of Year, Mr Jenkins for year 13 and Mr Law for year 11 if you have any further questions.

Yours sincerely,

Miss Donna Roughton
Assistant Headteacher