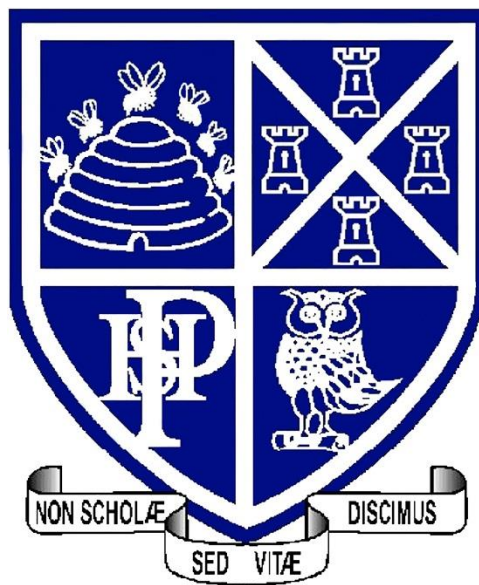


Plymouth High School

Sixth Form Expectations Handbook 2021-22



“For life not school we learn”

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Aims of the Sixth Form

We aim to provide opportunities, conditions and experiences so that our students leave:

responsible

independent

ambitious

well qualified

well organized

confident

articulate

caring

and resilient;

able to make their own way as 21st Century citizens, successful in the much less supportive environment of work, Further or Higher Education.

“For Life Not School We Learn”

Studying for A Levels

Studying for A Levels is particularly demanding and it is vital that students become responsible for a much greater percentage of their own learning during Sixth Form. This means that they will be encouraged to think for themselves. They must take the opportunity to undertake independent study wherever possible during their study periods in school but also at home.

A level courses are studied over two years and measurement of progress will be by internal assessments throughout the course. This will usually include formal examinations at the end of Year 12 which helps ensure students are on track, and also provides valuable information for predicting grades for university applications and writing accurate and informative references.

At A Level, we expect students to be studying for around 4 hours per week per subject outside lesson time. If they do not, they are probably not working hard enough.

Studying for A levels is very demanding on time, and energy, and the time is very short

- Good attendance and punctuality are fundamental to success
- Research suggests that just a 10% drop in attendance equates to a student dropping a whole A Level grade
- We do not frown on part-time paid employment in principle but students ought not to:
 - a) take mid-week, nor middle of the day jobs
 - b) take on too much work, nor at inappropriate times (i.e. very early morning or till late in the evening. Weekend work is most appropriate).

As always both prospective employers and University admissions tutors will ask for the number of unauthorised absences a student has had.

Holidays during term time will **not** be authorised.

Summary of Expectations

All students will be expected to adhere to the following standards:

- Be Responsible, Independent and Ambitious
- Attend full-time
- Take responsibility for their learning and engage fully in lessons
- Meet all work deadlines
- Use independent learning time effectively – attend all supervised study sessions with appropriate work
- Respect staff and other students
- Set a good example
- Wear an ID badge as provided by the school (it must be visible at all times)
- Dress in a way appropriate for a place of work – the dress code is in the student handbook
- Make sensible use of school facilities
- Follow the attendance procedure
- Follow the signing in/out procedure if leaving the premises during the school day

If students do not develop good working habits particularly regarding homework and good use of study time, teachers will discuss the situation with the student and their parents as it may be an indication that an A Level pathway is not suitable.

We want our students to succeed academically but we also hope that they will develop into responsible young adults. There are many opportunities in school to develop communication, leadership and team-working skills and we encourage them to take up these opportunities wherever possible.

Good attendance and punctuality are basic to success!

Research indicates that a 90% attendance rate equates to a student dropping a whole A Level grade

Curriculum

The key **compulsory** elements of the Sixth Form Study, at which attendance is **mandatory**, include the following:

1. Registration/Assembly – each day 8.40 – 9.05
2. A Level Examination courses (3 and in a few cases 4 subjects)
3. One Enrichment course: Extended Project, Further Maths or Core Maths lessons unless studying 4 A Levels.
4. Supervised Study Lessons as per your timetable.
5. Personal, Social and Health Education lessons: Information, advice on a variety of issues as well as guidance for careers, higher education every week for ALL students. Your tutor will share the programme with you.
6. Tutorial programme lessons: study skills, academic enrichment and monitoring of your progress
7. Careers Interviews (*optional but highly recommended*): as requested by you, or invited to, by Mrs Longford.

Lesson Times

Registration	8.40 to 9.05	(Assembly on a Monday)
Period 1	9.05 to 10.05	
Period 2	10.05 to 11.05	
Break	11.05 to 11.30	
Period 3	11.30 to 12.30	
Period 4	12.30 to 13.30	
Lunch*	13.30 to 14.30	
Period 5	14.30 to 15.30	

* Students **must** sign out and then back in again if they leave the site so our fire register is accurate

Attendance

Overview

- You must attend school when you have lessons and timetabled supervised study periods.
- If a student's attendance is above 96%, then you may self-certify absence via email to K.Mills@tsatrust.org.uk or ring school phone Ext 05057, or text sixth form mobile 07808768016.
- If their attendance is below 96%, then all absences will need to be authorised by a parent/carers, and documentation may be required e.g. proof of appointments, and the student will be expected to meet regularly with their tutor.
- If attendance falls below 90% students, and in some cases, their parents too, will be called to a meeting with the Head of Sixth Form and together with their parents we will discuss a way forward.

Morning Tutorial Attendance

- You must register in person with your tutor in your tutor room at 8.40am
- If you are late for morning tutorial with your tutor, you must sign in at Sixth Form Student Services.
- Year 12 Students are expected to attend registration even if they have no lesson period 1 or 2. They should be in school every morning. This is to develop good work habits and work routines as well as to ensure the Tutor can pass on important messages and keep an eye on their progress and wellbeing. In the Spring term attendance at registration may be reviewed.
- **Punctuality** is viewed as an aspect of good personal organisation. Both attendance and punctuality will be commented upon in references for university and/or employment. Letters will be sent home regarding unauthorised absence and poor attendance/punctuality records.
- **At all other times** due to Fire and Safety regulations you **must** sign in/out as appropriate in the "Signing in/out Book" at Sixth Form Student Services.
- All students should aim for a target attendance of 100%. Students eligible for the School Bursary Fund require a 100% attendance rate to registration and subject lessons in order to avoid a reduction in payments and it is **your responsibility** to

register and attend all lessons at the appropriate times. In addition, progression from Year 12 to Year 13 is dependent upon a very good attendance and punctuality record.

- It is most important for your progress that you do not take time off school.
 - You are not to arrange holidays during lesson time.
 - If you need to be off school during lesson time you must apply for 'leave of absence' (forms available at Sixth Form Student Services), stating your reasons, well in advance. Unless approved, absences will be recorded as unauthorised. Permission for leave of absence cannot be granted retrospectively
 - Appointments should not be made in school time, however, if you have an unavoidable dental/medical appointment or a driving test during school time you must sign out and back in again (as appropriate) at Sixth Form Student Services. A Leave of Absence is required on these occasions and proof might be requested.
- Students who feel unwell during the school day need to see the Head of Sixth Form or Assistant to the Head of Sixth Form for permission to go home.
- Only absence from classes for academic reasons to do with your courses (e.g. interviews, university open days) will NOT count on your absence record.
- You should **not** arrange Routine Medical Appointments during School time.

Part-time Employment

We do not frown on this in principle but students ought not to take on too much work and at inappropriate times (i.e. very early morning or till late in the evening. Weekend work is most appropriate).

As a sixth form student, you are considered as full time therefore you must not take jobs between 8.30 am and 3.30 pm Monday to Friday in term time.

You must be available to come into school if required during school hours (e.g. for tutorials, additional courses, visits).

You should not be in paid employment for more than 8 hours a week as students are expected to do around 12 hours of study at minimum at home each week (4 hours per subject, plus some hours for their Extended Project) on top of the work they do in school.

Your studies will be very demanding of your time and energy and the time is very short.

If you are asked to do extra shifts, particularly at Christmas, and this causes you anxiety – particularly if you wish to say no but feel under pressure to agree, please do talk to your Tutor about how to deal with the situation.

Study time at home

Students **may** be allowed to study at home if they have non-contact lessons periods 3-5 from the Spring term if the students have demonstrated these good habits. The Sixth Form team will review the work of the year group at the end of the Autumn term to decide if the entire year group deserves this privilege or only certain students. It is not an automatic right.

The Home study privilege may be removed for those who do not demonstrate the self-discipline and study habits needed to ensure good A Level grades.

Study Lessons in school

Students are expected to be spending approximately 4 hours per week on homework/lesson preparation for each A Level subject. They should be using their non-contact periods and time at home to do this.

Supervised study periods are built into student timetables to develop this self-discipline of studying in school in non- contact time. At other times, the library is the perfect place to find a quiet study area. There are some study facilities available in the Common Room but this is not necessarily a quiet study area and can be distracting. There is also a list of free rooms posted on a notice board in the Common Room. **Year 12 should be in school at all times unless given specific permission not to be, and the expectation is that they are working, not socializing in the common room.**

Communication

Communication with students

It is vital that subject staff and tutors are able to contact students on a regular basis. Details of events and other important issues are communicated to students via the school e-mail system.

All students should **check their school e-mail account on a regular basis.**

We also ask all Sixth Form students to send a text with their full name to the **Sixth Form mobile phone 07808768016** so we can also send them urgent reminders or messages.

Communication with parents

If students or parents have any concerns then please contact the personal tutor in the first instance, or the Head of Sixth Form. Names and contact details are at the back of this booklet. It is essential that the student, parents and staff at school work together to achieve the very best outcome possible. **Please update parental contact details with the Sixth Form Administrator if they change at any time.**

Common Room

We ask you to take pride in your environment and to keep the Sixth Form Common Room tidy. There is a rota for each form to take responsibility for tidying the room and each one of you is expected to contribute to this effort in the interests of all.

The Common Room is available for Sixth Form social and study use throughout the day. Music may be played quietly at break and lunchtimes only. The Common Room must be kept clean and tidy at all times, all furniture and equipment must be looked after and no non-reversible changes made to the rooms. At the end of the day there should be nothing on the floor and the kitchen area should be clean and all dishes washed. It is the responsibility of the Sixth Form to ensure that the room is well kept. There is a Common Room Duty rota in the Common Room. Please check when your tutor group are responsible for tidying up at the end of the day.

Misuse of the room will lead to this privilege being taken away and the Common Room being locked for a period of time.

Students may eat in the Common Room provided that they wash up afterwards and dispose of any rubbish. Crockery and cutlery may not be taken out of the canteen.

“Fast Food” (e.g. chips, pizza etc.) should not be purchased outside school and then eaten in the Common Room. It should also **NOT** be delivered to the school.

Equipment & textbooks: resources needed for successful study

A ring binder divided up for each subject to use each day, and a lever arch folder at home for each subject in which to put notes once a module is completed. Do not use envelope style wallet files as notes become disorganized and fall out. Use dividers between subjects and topics and plastic wallets for handouts. You will also need glue/scissors, highlighters, and lined paper. Some subjects require you to buy specific things, a letter outlining these will be sent out before term starts.

Book deposit: £40 (cash, in a named envelope) is required from all students at the start of Year 12. Once this had been given to the Librarian, textbooks will be issued to the student. When textbooks are all returned, usually at the end of Year 13 this deposit is returned to the student.

Dress Code - Appearance matters!

As a Sixth Form student and a senior member of the school it is vital that you behave in accordance with the rules and dress appropriately for your studies and thereby set an excellent example to the rest of the school. Your appearance should be neat and tidy, and appropriate. You should be dressed for a work environment.

You Must Also Wear Your ID Badge, Clearly Visible at All Times When on School Premises.

Whilst there is not a uniform as in Years 7 to 11, you should refrain from wearing clothes considered by your tutor/Head of Sixth Form or school staff to be unsuitable. Just as Staff are asked to wear presentable clothes for a working day, so we expect students to be similarly dressed, in presentable and appropriate clothes, as you are attending a place of work.

Examples of inappropriate or unsuitable clothing:

- *Bare midriffs/low cut tops*
- *Flimsy-style beach flip flops (for health and safety reasons)*
- *Backless tops*
- *Very short skirts*
- *No short shorts, but longer shorts are acceptable*
- *Ripped Jeans*
- *High heeled shoes (for health and safety reasons)*
- *Caps / hats are not to be worn in lessons.*
- *Sportswear e.g. yoga or gym wear, tracksuits*
- *Skin tight leggings*
- *Beach wear (no sunbathing in school)*

Students may be provided with loose shirts, skirts or trousers if their clothing is considered inappropriate

Specialist Clothing

This may be needed for some work placements/experience/shadowing or community service. You will be notified of special requirements at the start of term.

Safety Equipment

This will be available when necessary. All students must comply with regulations in the workplace and school to behave and dress appropriately.

Jewellery

This should be kept to a minimum for safety reasons and is worn at your own risk as the Trust cannot accept liability for any loss. Piercings are not encouraged, and should be kept to a minimum. You should willingly comply if you are asked to remove them for Health and Safety grounds

Formal Occasions (e.g. Celebration Evening / Open Days)

On these occasions' students are expected to wear smart clothing (no jeans, denim or shorts).

Guidance

Each student has a tutor who monitors his/her progress and keeps in regular touch through one-to-one or small group sessions as well as registration every morning in Year 12.

Subject staff complete regular progress reports for tutors and keep them briefed on any particular problems with their students. Students will be monitored regularly in respect of quality of work done and attendance at lessons. Detailed feedback is also given to parents and students at the Parents' evenings.

Details of the Tutorial programme, Personal, Social and Health education programme as well as careers and university guidance are given further on in this handbook.

Monitoring of student progress

Tutors and the Head of Sixth keep a regular check on achievements, academic progress and issues and interventions which teachers might have or be making with students who are under performing. Parents will be contacted if these concerns are not resolved quickly by the student and teacher. We would like to work together, parents and teachers, to support our students in developing good study habits so they achieve their full potential.

If however, it is clear that the A Level path is not working out, then our Careers Coordinator will support parents and students in finding suitable alternative paths.

Key dates for reports and parents evenings are at the back of this booklet

Reporting and Assessment years 12 & 13: A Level

Target grades are NOT shared with student in order to encourage them to aim as high as possible. Predicted grades for university are discussed with students towards the end of Year 12 but are not finalized until the Autumn Term of Year 13 when university choices are being made.

Students will be given the following information about their assessed work:

- A grade ranging from A* - U relating to their A Level performance or a band which relates to the A Level criteria.
- www/ ebi ('what went well' and 'even better if') comments.
- Dedicated Improvement and Reflection Time (DIRT) in lessons to act on targets set which will help them to improve.

We will report information in the following way:

<i>Subject</i>	<i>ATL</i>	<i>Predicted</i>
<i>Art</i>	2	A*
<i>History</i>	3	A
<i>Science</i>	4	C+

A + = A grade but could achieve an A*

A = A grade

A - = A grade, very likely to slip to B grade

Reporting: Attitude to learning

Students are awarded a grade on a 1 to 4 scale, with 1 being the highest, covering a variety of categories that describe their:

- Attitude, and ambition;
- Motivation, and enthusiasm;
- Resilience, and confidence in dealing with challenge
- Behaviour, and respect for the learning community in lessons.

Examinations

Examinations take place at the end of the two year course except for Extended Project which is completed in Year 12. It is vital that regular revision takes place throughout the duration of the course and that the value of Mock examinations is respected as an indicator of future grades.

All students will receive copies of examination regulations and guidelines when timetables are issued. If they are entered for an exam and fail to attend they will be charged the full exam fee and penalties unless a doctor's note is produced. Exam timetables should be checked carefully and Mrs Hardwick (Exams Officer) informed of any errors: J.Hardwick@tsatrust.org.uk

Tutorial Programme and the Personal, Social, Health Education Programme

A structured series of topics is delivered either by the Head of Sixth, or the Head of PSHE, Ms Lewin, once a fortnight. Students are expected to attend these lessons as they have been specifically designed to prepare them for their studies, and life beyond school.

Tutorial topics include: study skills, what makes an effective sixth former, resilience and mind set, taking better notes, career choices, as well as an opportunity for mentoring and progress tracking by the tutor

PSHE topics include: Healthy relationships, “sexting” and the law, employment rights, Digital life, alcohol and drugs misuse, self-harm and wellbeing, finance workshop, Citizenship, Parliament, the law and you.

Higher Education and Careers

At PHSG we have a full programme of support for students as they consider their futures. Appropriate information and guidance are available which draws upon the expertise of experienced staff.

Entry standards to Higher Education are rising all the time, the situation is very competitive and great commitment is needed throughout the two years.

Universities now have access to much greater information about students; they will know the results of all past examinations taken by the candidate, their background, and the context of the school. With this information they will be able to discriminate between University applicants.

University & UCAS

Year 12 students begin their UCAS induction during the Spring term and may start their applications in the Summer term, although normally Year 13 starts with students focussing on their applications in the first half of the Autumn term. A useful library of books about courses and careers is available in the Sixth Form computer room along with material sent to us by universities.

Information is regularly sent out information to the Sixth Form via their group email.

Oxford and Cambridge

Students are identified early as to their ambition and suitability for choosing these courses or places of study and advice is tailored to them individually. The Head of Sixth Form oversees and coordinates those applying for Oxbridge and devises a series of support workshops and mock interviews to give them the confidence they need to shine.

Medicine, law, dentistry and other specialist degrees

Specialist staff in the Science Department advise on the specific needs of medical related degrees and the specialist entry tests BMAT, UKCAT, while the Law Department guides on LNAT.

It is the responsibility of the students to enter themselves for these tests.

Mock Interviews for university

Volunteers to conduct mock university interview are always appreciated if they have the relevant experience. Please contact the Head of Sixth Form or our Careers Coordinator, Ms Longford if parents wish to volunteer for this.

Other opportunities beyond school – apprenticeships, study abroad etc

A careers programme is built into our Tutorial and Personal, Social and Health Education lessons. This careers programme, run by Ms Longford, will inform students of alternatives to university.

Study abroad

Some students consider Higher Education abroad. We do have some knowledge of these opportunities but not the in-depth knowledge and understanding that we possess about the UK system. Therefore, students wishing to explore opportunities abroad may have to rely on their own research with some support from staff.

Careers guidance and advice

Students are welcome to make an appointment with Ms Longford to discuss their career plans and opportunities beyond school. Ms Longford also regularly sends out relevant information to the Sixth form via their year group email. H.Longford@tsatrust.org.uk

Voluntary work or work shadowing

Voluntary work or work shadowing may take place during the school day if a student has a block of non-contact time but a letter from the organisation to prove attendance is required. Details of voluntary work placements will be referred to when writing future references. In some cases, certain university or professions require voluntary work to have been done before you apply, check course requirements early on in Year 12.

Enriching the learning and character building

Guided by our motto “For Life, not school we learn”, the school strongly supports and encourages a very wide range of activities to develop well rounded active citizens, with a love for learning.

Students are inspired to look beyond school, and to participate in activities which develop their confidence, resilience and leadership skills, as well as widening their horizons. Growth mind set principles are also incorporated into assemblies and tutor time activities. Local, national and international trips and activities, including exchanges with our twin school in Ghana, exchanges to a link school in Germany, or arduous adventure treks in Morocco or Ethiopia are all encouraged.

Becoming involved in school life will offer Sixth Formers many opportunities to develop important skills which will also provide extra evidence for CVs, university or job applications as well as influencing the reference the school writes about you. The Learning Support Base (A01), for example, welcomes help from volunteers to support younger students, the P.E. Department welcomes students to help coach and umpire sports teams for younger pupils and there are a number of other opportunities available to enhance your Sixth Form experience (as a “prefect” attached to a tutor group in KS3, House Captains, Head /deputy Head Student team, Subject Captains or leading a club).

All students are **expected** to take part in at least one enhancement opportunity during their time at PHSG (timetable permitting).

It is up to you to take **responsibility** for developing yourself as a person and your skills; you should be taking the **initiative** to ask for, or set up opportunities inside or outside school. You might have an idea for a new club – consult the Head of Sixth and if feasible, you can go ahead and set it up.

You should no longer be expecting staff or other adults to lay things on for you or organise opportunities – **you should take the lead**.

Leadership roles: Head Students, House Captains, Subject Captains, School Council etc.

The two years in the Sixth Form, particularly Year 12 is a time when students can develop their confidence and leadership skills, encouraging resilience in themselves and younger students as they organize House events or present on public occasions.

In the Autumn term the process begins for Year 12, of nominating, interviewing and selecting, firstly our Head Student Team, and then the House Captain teams, including Sports Captains. These are high profile posts which many of the younger years look up to and aspire to.

As well as these Year 12 students can volunteer to be a Subject Captain. Each subject may select students to organise a club, trip or activity to support their subject. Many also mentor younger students in that subject.

Alongside these opportunities, are other such as becoming a representative for their form on the Student Council or a Director of Young Enterprise team.

Enrichment opportunities (Dependent upon Covid restrictions)

There is a wide range of opportunities across the school and Sixth Formers are welcome to join in with these, not just for enjoyment but also to develop their skills and possibly career choices. They may also undertake voluntary work or work experience but they need to organize this themselves.

- the highly successful Bar Mock team (*careers in law*)
- the Greenpower team with their electric car, Hummingbird (*linked to careers in the sciences, maths, design, as well as marketing and sponsorship/business*)
- Duke of Edinburgh Award
- Model United Nations debating world issues as the United Nations would, alongside 500 other students over a long weekend in Bath.
- Public speaking competitions, helping organize and train lower school students
- SWAT (South West Academic Trust) SWAT Ambassadors from the Sixth Form held lead competitions against the other 12 grammar schools in the South West
- UK MT – Maths Challenges at all levels, individual and team
- work with Dartmoor Zoo including opportunity to witness an animal dissection; visits to local laboratories etc. National Science competitions
- School Council, Youth Parliament & Mock elections
- Enterprise events including “You’re Hired” city wide enterprise competition
- School Magazine: Hear Me Out! Student led, student written, student focused
- Library - student librarians to help organize events e.g. the Harry Potter quiz
- Events: Student organized campaigns – usually coordinated by eager Sixth Formers
 - Climate Change protest (involving academics from Plymouth University as speakers,
 - Charity Fund raising e.g Children in Need day or the Year 12 £20 challenge events
- School concerts and plays e.g. Carols and Mince pies, Spring Concert, Grease, Matilda,

Trips for Sixth Formers may include

- | | |
|---------------------------------------|---|
| • Houses of Parliament | • CERN, Geneva or Paris, Institute of Physics |
| • London/Bristol art galleries | • Derriford Hospital |
| • Wembury Marine Centre | • Dartmoor Zoological Park |
| • Nettlecome study centre (Geography) | • German/French exchange |
| • Maths master classes | • Stratford, Royal Shakespeare plays |

Outside school – celebrating a culture of success

Many students do activities outside school. Do continue these and let us celebrate everyone’s success but please don’t let your academic work suffer.

Please do inform the Sixth Form staff of your achievements outside school.

16-19 Access Bursary Fund

What is the bursary for?

The fund provides help to students needing support to help them to stay in full-time education. The Bursary can be used for costs such as:

- Books and Equipment
- Course Costs such as Field Trips
- Accommodation and Meals
- Transport
- Clothing and Uniforms

Who can get a bursary?

In Plymouth all schools/ academies run a joint scheme. This is made up of two parts:

(a) Guaranteed Bursaries

Those most in need will be **eligible for a bursary of £1,200 a year**. This is for:

- young people in care,
- care leavers,
- young people receiving income support or Universal Credit in their own name, and
- disabled young people receiving both Employment Support Allowance and Disability Living Allowance or Personal Independence Payments in their own name

(b) Discretionary Bursaries

Other students who need support to help them to stay in education or training may also be able to receive funds. This year bursaries are awarded to students in the following groups:

- Students claiming Free School meals
- Students receiving Disability Living Allowance or Personal Independence Payments in their own name
- Students living in Households with income below **£28,000**

How and when are payments made?

A simple application form and further guidance can be downloaded from the school website or obtained from Sixth Form Student Services. Bursaries are paid directly in to your bank account over the school year depending on continued attendance and behaviour. If you do not attend or your behaviour is poor, you may not receive all or some of that month's bursary.

Full details of this scheme are on the Plymouth City Council website.

The Sixth Form Team

Head of Sixth Form & Assistant Head Teacher:	Mr Alan Jenkins A.Jenkins@tsatrust.org.uk
Assistant to Head of Sixth Form & Administrator:	Mrs K Mills K.Mills@tsatrust.org.uk
Careers and Work Experience Coordinator:	Mrs H Longford H.Longford@tsatrust.org.uk

Year 12 Tutors

BNS	Mr Baines	E.Baines@tsatrust.org.uk
FIN	Mrs Finlay	L.Findlay@tsatrust.org.uk
GRA	Mr Graves	L.Graves@tsatrust.org.uk
VAN	Dr van Es	R.Vanes@tsatrust.org.uk

Year 13 Tutors

BLU	Ms Blunden-Currie	S.Blundencurrie@tsatrust.org.uk
LWN	Mrs Lewin	C.Lewin@tsatrust.org.uk
MAL	Mr Mallard	R.Mallard@tsatrust.org.uk
MCA	Miss McAuliffe	T.Mcauliffe@tsatrust.org.uk

Important Dates

All events are subject to the most up to date COVID restrictions so arrangements will be communicated to parents nearer the time. It is likely that the tutor or Head of Year will contact parents of students about whom we are concerned rather than have face to face parents' evenings.

Expectations Evening (Y12) –

15th September (*see also Sixth Form Expectations Handbook on website*)

Reports sent home

November, March and May for **Y12**

November, February, April for **Y13**

Mock Exams

3rd -9th May for Year 12 (Art Mock only 12th – 13th May)

4th -14th January for Year 13 (Art Mock only 17th – 19th Jan)

Parent's Evening for Y13 and invited Year 12

2nd December

Parent's Evening for Y12 and invited Year 13

10th March 2022

Curriculum Enrichment Week – 4th – 8th July 2022

During this week, **all** year 12 are expected take part in an activity, or work experience, which they have arranged themselves. Details of school run activities will be given out later in the year, and some will incur a charge. This activity is dependent on the COVID situation and will be confirmed nearer the time.

"My time in the Sixth Form at PHS was incredibly rewarding - Sixth Form is a period of huge change, where you'll really start to become much more independent in your learning and in your direction. The school gave me the resources to help me map my own pathway and the support network that PHS provided was invaluable in giving me confidence in the decisions that I made. Sixth Form is all about figuring out not only what you enjoy learning, but also how you learn best, and the chance to explore this is a key part of what makes PHS such a rewarding environment. The opportunities for extra-curricular development are also a unique part of what the school offers; the role of subject captain allows you to share your passion for a particular area of study with younger students, House Team roles are vital to the school's strong sense of community, and the Head Student Team, in my experience, gives you the chance to really make a difference to the school and wider community. PHS is a school that encourages and fosters independence, but also the ability to ask for help. Sixth Form is like a school within a school: it is not only where you will learn integral parts of the curriculum and prepare for the future, but it is also a community of people who are so passionate and dedicated."

**Reflection by Harriet
Gill
Head Girl**

