



SEND Annual Information Report – September 2019

Name of SENCo: Mrs S Payne

Contact email: spayne@phsg.org

Contact Phone Number: 01752 208308

Name of SEND Governor: Mrs K Hillman

Local offer

<https://www.plymouthonlinedirectory.com/kb5/plymouth/directory/lopage.page?id=SV3QVT5dWiU>

Whole School Approach to Teaching and Learning:

- ✓ High Quality Teaching and Learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEND.
- ✓ An inclusive, differentiated and personalised approach to enable all learners, including those with SEND, to engage with all aspects of school life.
- ✓ Refer to Teaching and Learning Policy

Our Graduated Response for Learners:

- ✓ Continual monitoring of the quality of teaching
- ✓ Identifying and tracking the progress of children via termly TAC meetings.
- ✓ Identification of children/young people requiring SEND Support and initiation of “assess, plan, do, review” cycle.
- ✓ Consideration of application for Education, Health and Care Plan.
- ✓ All children/young people identified as requiring SEN Support, or with an Education, Health and Care Plan are on our Record of Need.

How we identify children/young people that need additional or different provision:

- ✓ Class teacher refers to SENCO – via inclusion referral form
- ✓ Ongoing curriculum assessments
- ✓ Tracking progress using data
- ✓ Further assessments by specialists, including those from external agencies

We take a holistic approach by all aspects of a child’s development and well-being. Our pastoral support arrangement for supporting the emotional and social development of all young people,

Author of Report:

Date of report:

including those with SEN, is set out in our School Offer. Our measures to prevent bullying can be seen in our Anti-bullying policy.

How we listened to the views of children/young people and their parents:

<u>What</u>	<u>Who</u>	<u>When</u>
Informal Discussions	All pupils	Daily
Parents' Evenings/Reports	All pupils	Termly
Assess, Plan, Do, Review meetings	Pupils on School Record of Need	Termly
Team Around the Child/Family Meetings	Individual pupils	At least Half Termly
Questionnaires	All pupils and parents	Annually

The Assess, Plan, Do, Review Cycle:

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle was established by Mrs Payne with Head of Year in partnership with the child/young person, their parents and the subject teachers.

This year, provision made for children/young people on our Record of Need has been:

- ✓ Communication and Interaction – personalised timetable, calm place in A01, additional planning for transitions, ear defenders, outside agency support, individual risk assessments.
- ✓ Cognition and Learning – Screening, Educational Psychologist involvement when appropriate. Exam concessions applied for when appropriate.
- ✓ Social, Emotional and Mental Health – 2 learning mentors, access to counsellors and CAMHs worker, Jeramiah's journey
- ✓ Sensory and/or Physical Needs – Advisory teacher support, school nurse, CAMHs.

During the 2018/2019 academic year, we had 24 young people receiving SEND Support and 0 young people with Education, Health and Care Plans.

We monitored the quality of this provision by lesson observations.

We measured the impact of this provision by student progress and by reviewing of the curriculum.

Support Staff Deployment:

Support staff were deployed in a number of roles:

- ✓ Support in Classroom
- ✓ 1 : 1 Provision
- ✓ Small group intervention
- ✓ Lunchtime support
- ✓ First Aid
Support for medical needs

PLYMOUTH HIGH SCHOOL FOR GIRLS

We monitored the quality and impact of this support by line managements meetings / appraisal

Distribution of Funds for SEND:

SEN funding was allocated in the following ways:

- ✓ Support staff
- ✓ External Services (See School Offer)
- ✓ Teaching and Learning resources
- ✓ Well-Being Provision
- ✓ Staff training

Continuing Development of Staff Skills:

Individuals' CPD this year:

<u>Area of Knowledge/Skill</u>	<u>Role of Staff undertaking cpd</u>	<u>Training Received from</u>
National award for SEN co ordination	SENCO	Plymouth University
VI awareness	All teaching staff	Advisory teacher
ASC awareness	All staff	CAMHs
Modifying resources for VI students	Support staff	Advisory teacher

We monitored the impact of this training by

Partnerships with other schools and how we manage transitions:

We have worked with a number of schools in the area in the following ways:

- ✓ Enhanced transitions
- ✓ Primary visits

Young people making decisions about their Key Stage 4 subjects have been supported by support plan meetings/ learning mentors/ careers interview.

We worked with Sixth Form staff to ensure that young people are prepared for transition from school to further education or training. We did this by 1:1 careers appointments, personal statement and CV writing assistance, contacting support services at Universities, providing conference calls with students' school staff and University key workers. Helping to apply for and securing a studio apartment accommodation when required.

Parents were included in this process through inviting them to be part of the above process.

Ongoing development:

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put in place to make those improvements. We do this through our School Development Plan. This can be found on the school website.

Author of Report:

Date of report:

Our complaints procedure:

Anyone wishing to make a complaint with regard to SEND support and provision should write to the Head teacher / Chair of Governors.

Other relevant information and documents:

The Designated Safeguarding Lead in our school is Mrs S Payne

The Designated Children in Care person in our school is Mrs S Payne

The Local Authority's Offer can be found at

<https://www.plymouthonlinedirectory.com/kb5/plymouth/directory/lopage.page?id=SV3QVT5dWiU>

Our Accessibility Plan can be found on our website.

The School Development plan can be found on our website.

Our SEND Policy and School Offer (our contribution to the Local Offer) can be accessed via the links on our website.

Details about our curriculum, including how it is made accessible to children/young people with SEND, can be viewed from the link on our website

Details of how we keep children/young people safe can be found in our Safeguarding Policy which can be viewed on the school website.

Our SEND Policy, School Offer and Annual SEND Information Report have been written in accordance with the Disability Discrimination Act 1995, the Equality Act 2010 and the Children and Families Act 2014.

The Governing Body approved this SEND Information Report March 2020