

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Plymouth High School for Girls
Pupils in school	800
Proportion of disadvantaged pupils	142 of 797 pupils – 17.8%
Pupil premium allocation this academic year	£116,705
Academic year or years covered by statement	2019/20 – 2020/21
Publish date	28/09/2020
Review date	01/01/2020
Statement authorised by	Simon Underdown
Pupil premium lead	Sam Payne
Governor lead	Gary Chapman

## Disadvantaged pupil performance overview for last academic year

Progress 8	n/a
Ebacc entry	n/a
Attainment 8	n/a
Percentage of Grade 5+ in English and maths	n/a

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quintile for progress made by disadvantaged pupils amongst similar schools	August 2021
Attainment 8	Achieve in line with attainment for all pupils at Plymouth High	August 2021
Percentage of Grade 5+ in English and maths	Achieve in line with English and maths 5+ scores for similar schools	August 2021
Other	Ensure attendance is in line with non-PP students	August 2021

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Increasing student participation and knowledge retention
Priority 2	Increase access to one to one devices to allow students greater ownership of their work
Barriers to learning these priorities address	Time for staff CPD, pandemic, time for QA
Projected spending	£24,000 one to one devices, SWTSA membership £1,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Develop the pastoral leadership team and links with Student Support
Priority 2	Monitor effective use of data in deciding interventions
Barriers to learning these priorities address	Time for staff, pandemic, training for Pastoral Leadership Team
Projected spending	Pastoral salaries - £118,760

## Wider strategies for current academic year

Measure	Activity
Priority 1	Embedding the House structure in all aspects of school life
Priority 2	Develop the pastoral leadership team and links with Student Support
Barriers to learning these priorities address	Time for staff, pandemic, training for Pastoral Leadership Team
Projected spending	Pastoral leadership - £29,352

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time for staff CPD, pandemic, time for QA	Staff CPD is built into calendar. CPD will occur within departments. Pandemic issues are unpredictable and ongoing
Targeted support	Time for staff CPD, pandemic, time for QA	Staff CPD is built into calendar. CPD will occur within

		departments. Pandemic issues are unpredictable and ongoing
Wider strategies	Time for staff CPD, pandemic, time for QA	Staff CPD is built into calendar. CPD will occur within departments. Pandemic issues are unpredictable and ongoing

## Review: last year's aims and outcomes

Due to the pandemic, it is difficult to ascertain the success and impact of the initiatives put into place. A clear assessment policy was created and followed by all departments. An audit of Teaching and Learning across the school was completed which resulted in a reduced SIP focusing on 4 key areas. The wellbeing curriculum was updated and a new Head of PSHE appointed – with links made to the Pastoral curriculum and Heads of Year.

The school had planned to be an early adopter for the new RSE curriculum and all aspects of this are in now place. New data packages were introduced to enable teachers and pastoral leaders to monitor and track the progress of all learners and PP students as an identified group. The school has introduced internal software to help track outcomes and with the support of SWTSA are making good use of both 4Matrix and idash4&5. Staff training for the use of 4Matrix and iDash4&5 has taken place and continues to be a high priority. Ongoing software training ensures that all users are aware of its capabilities and can generate the information necessary to plan intervention and support.

The House system continued to provide competition and awarding success became more commonplace across the school.

In summary, we developed many different initiatives across the school to support all learners including those who are PP and were confident that these measures would have had the impact we wanted as reflected in our CAG results for 2020.