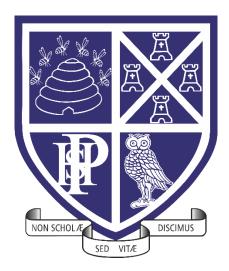
PLYMOUTH HIGH SCHOOL FOR GIRLS

Secondary School Admission Criteria 2025/2026



KEY NOTES -	- ADMISSION ARRANGEMENTS 2025/2026		
School name	Plymouth High School for Girls		
Admission authority	Thinking Schools Academy Trust		
	The admissions function has been delegated to the Local Governing Board of Plymouth High School for Girls		
School status	Academy Grammar		
Catchment area	No		
Supplementary Information Form	Yes:		
	(i) parents/carers who are members of staff only*		
	(ii) candidates in receipt of free school meals pupil premium or Ever 6 FSM		
	(iii) exceptional medical and social need for admission*		
Application forms available online	www.plymouth.gov.uk/schooladmissions		
Registration for 11+ examination	www.phsg.org (from 22 April 2024)		

	Normal point of entry Y7	In-Year admission
Age range for application	I September 2013 - 31 August 2014	Any admission other than the normal point of entry in years 7-11
Application period	Tuesday 3 September 2024 – Thursday 31 October 2024	From Monday I September 2025
Offer date	Monday 3 March 2025	Within 15 school days of application receipt
Published Admission Number	120	

INDEX

SECTION I

Secondary admissions (normal point of entry at Year 7)

SECTION 2

In-Year admissions (admissions outside the normal point of entry)

SECTION 3 – SUPPLEMENTARY INFORMATION FORMS

- (i) Free school meals or Ever 6 FSM supplementary information form
- (ii) Staff supplementary information form*
- (iii) Exceptional medical and social need for admission*

SECTION 4

Sixth form admission arrangements

^{*}Applies to In-Year Admissions only

Thinking Schools Academy Trust is the admission authority for Plymouth High School for Girls. Plymouth High School for Girls will comply with provisions within the School Admissions Code and the School Appeals Code available at www.gov.uk/government/publications/school-admissions-code-2.

The admission arrangements outlined within this document apply to Plymouth High School for Girls, which is an Academy school in Plymouth in the 2025/2026 academic year. This policy should be read in conjunction with the Secondary and In-Year Coordinated schemes of admission available at www.plymouth.gov.uk/schooladmissions.

SECTION I

Secondary admissions (normal point of entry at Year 7)

The admission arrangements outlined in this section apply to children starting Year 7 for the first time in 2025/2026. The Published Admission Number (PAN) for this year group is 120. The closing date for applications is 31st October 2024. Allocation results will be notified on 1 March 2024. Plymouth High School for Girls follows Plymouth City Council's coordinated secondary admissions scheme available at www.plymouth.gov.uk/schooladmissions.

Admission to the school is on the basis of selection by reference to ability. Only candidates who attain the required standard in the prescribed arrangements for selection are eligible to be considered for admission to the school. The prescribed arrangements involve candidates' participation in the II-plus examination. The II-plus examination will take place before the closing date for submission of the application form for a school place and parents/carers are required to register their child to take the examination. **Registration for these tests is via the School's website. The registration period runs from 22 April 2024 until 31 August 2024.** Normally, only those pupils who complete the registration and sit the examination at the published date will be included in the allocations for I March 2025.

Important Notice and Request for Information

As your request for your daughter to take the 11+ selection tests has been received beyond the normal testing schedule, applications will only be considered within the first round of allocations if you can demonstrate a genuine reason why this is the case. For example, bereavement, or other circumstance beyond the control of the parent(s)/guardian(s) prevented a timely registration, or the child moved into the area after the closing date for test registration. Evidence will be required to justify this delay. Therefore, please ensure that you submit your evidence to the Schools' (PHSG & DHSG) Admissions Authority for so that it can be considered according to the admission arrangements. Please send this to Kathryn.Rogers@phsg.tsat.uk. If evidence is not received or there isn't a genuine reason why the tests could not be taken according to the above schedule, then the application will not be considered in the first round of admission allocations.

All applicants must:

- (i) Complete the Common Application Form available from, and returnable to their home local authority;
- (ii) In addition, applicants in receipt of free school meals pupil premium or Ever 6 FSM⁴ should complete the free school meals pupil premium or Ever 6 FSM supplementary information form and return it direct to the School Admissions Team, Plymouth City Council¹. If the evidence is not received, the candidate will not be accepted as meeting the criteria for eligibility of that entitlement.

Children with an Education, Health and Care Plan (EHCP) that names the school must be admitted first subject to them achieving the cut off score or above for the school for this year of entry.

Over Subscription criteria: Where the number of applications for admission exceeds the number of places available at the school, places are offered in the following order of:

- I. Looked after and previously looked after children² who achieve a score equal to or higher than the adjusted cut off score for this school, by rank order of highest score in the II-plus examination;
- 2. Up to 12 places will be allocated to candidates who achieve a score equal to or higher than the adjusted cut off score for this school, by rank order of highest score in the 11-plus examination and who qualify for the free school meals pupil premium or Ever 6 FSM³;
- 3. Other candidates by rank order of highest score in the 11-plus examination.

NOTES:

Adjusted cut off score: The adjusted cut off score is two points below the score attained by the 120th child who applied for this school (in score order) at the start of the allocation procedure (normally the end of January).

Admission out of the normal age group: Places will normally be offered in the year group according to the child's date of birth, but a parent/carer may submit an application for a year group other than the child's chronological year group. A decision will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's/carer's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The admission authority will also take into account the views of the head teacher of the school(s) concerned. Parents/carers must not assume that the decision of one school will transfer with the child to a different school as the decision rests with the individual admission authority. Where a request is refused there will be no right of appeal, but the parent may submit a complaint under school's published Complaints Policy if the parent does not believe that the request was properly considered, or the decision of the admission authority was reasonable or fair.

Appeals: In the event that an applicant is denied a place at the school, the parent/carer will have the right of appeal to an independent appeal panel. Information relating to the appeal process can be obtained from Plymouth City Council's School Admissions Team.

Cut off score: The cut off score is the score attained by the last candidate allocated to the school under oversubscription criteria 3 above.

Fraudulent applications/withdrawal of allocated places: The School Admissions Code allows an offer of a school place to be withdrawn if:

- it has been offered in error or
- a parent/carer has not responded within a reasonable period of time or
- it is established that the offer was obtained through a fraudulent or intentionally misleading application. An example of this would be knowingly using an incorrect home address for a child. In these cases the application would be considered using the information that the local authority believes to be correct, for example using the home address where the local authority considers that the child actually lives.

All suspected fraudulent applications will be investigated and if a case is found, it could lead to criminal prosecution.

Home address: Any allegations received by the admission authority of people providing false or accommodation addresses when applying for school places shall be fully investigated and, if found to be true, it could lead to a criminal prosecution and withdrawal of an allocated place. Schools have been advised by Plymouth City Council¹ to ask parents/carers to provide proof of residence (for

example utility bills) before admitting a pupil. Plymouth Local Authority (LA) will also carry out checks as appropriate. A pupil's home address is defined as the address at which the pupil is normally resident or, where a pupil lives at more than one address, the address at which the pupil lives for the majority of the time. Where the home address is unclear, the Admission Authority will determine the appropriate address taking into account factors such as the address to which the child is registered with their GP, hospital, dentist and / or optician, and / or where child related benefits (if eligible) are payable. For the avoidance of doubt, the application will be processed using the address that meets this definition, rather that the address stated by the parent in the application, if different.

Looked after and previously looked after children²: A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order). Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Pupil premium via eligibility for free school meals³: This means pupils recorded in the January school census who are known to have been eligible for free school meals (FSM) at any point in the last six years (known as Ever 6 FSM) and those currently in receipt of free school meals.

Response: Parents/carers must respond to an allocation of a school place within:

• one week of the date of notification of a school place for Normal Point of Entry;

Responses must be made to Plymouth City Council and not the allocated school. In the absence of a response, the offer may be revoked, and the place may be reallocated to someone else. Parent/carers declining the offer of a place must put this in writing and should notify the educational arrangements they plan to provide for their child.

Tie-break: Should it prove necessary to distinguish between candidates with identical aggregate scores, the following criteria apply in order of priority:

- a. Pupils who qualify for the free school meals pupil premium or Ever 6 FSM³
- b. Pupils whose home address is nearest the preferred school. Measurements are taken by a straight line on a map using the Council's electronic mapping system¹ the shorter the distance the higher the priority. Measurement points will be from the spatial locator identified by the National Land and Property Gazetteer. The spatial locator is the address point based on a general internal point. Flats are therefore taken to be the same measurement point regardless of floor of location.
- c. In the event of there still being a tie, there will be a random ballot using an electronic random number generator. Such a ballot will be supervised by an officer of Plymouth City Council.

Waiting lists: Candidates who were not allocated a place will automatically be placed on a waiting list which will be ranked according to the published admission criteria. Those on a waiting list and late applicants will be treated equally and placed on the same list. Waiting lists will be held in the order of the published admission criteria and will be maintained until the end of August 2025 in respect of the normal point of entry. Any vacancies that arise will be allocated to the child at the top of the waiting list. It is the parent's responsibility to inform the admission authority in writing if they no longer wish to remain on the waiting list.

From I September 2025, the in-year admissions criteria will apply, and parents/carers will be invited to join the in-year waiting list if they are eligible to do so. Only candidates whose I I-plus score is not

more than two marks below the cut off score for Plymouth High School for Girls will be invited to join the in-year waiting list. Parents/carers will be required to renew their intent to remain on the waiting list, usually in the autumn, spring and summer. If the Council does not receive a form within the specified timescale, the candidate's name will be removed from the waiting list.

SECTION 2

In-Year admissions (admissions outside the normal point of entry)

The admission arrangements outlined within this section apply to in-year admissions for Plymouth High School for Girls which is an academy grammar school in the 2025/2026 academic year.

An In-Year admission is any entry to school other than at the normal point, for example, transferring school due to a house move or for other personal reason. Requests for admission to Year 7 made after the normal round of admissions – after 31 August 2025 – and requests for places in other year groups should be made direct to Plymouth City Council.

Pupils seeking admission to a grammar school are required to qualify for a place under the school's late selection procedure. Pupils who wish to be considered for such a vacancy will need to be assessed as being of grammar school ability. In most cases, this will involve participation in the late selection test procedure which involves participation in an examination. Further details are available from the school. Pupils who are judged to be of grammar school ability but for whom a place is not available may join a waiting list for a place.

With the exception of a pupil with an Education, Health and Care Plan (EHCP), all applications will be considered under Plymouth City Council's Fair Access Protocol.

Application should be made via Plymouth City Council at www.plymouth.gov.uk/schooladmissions. Plymouth High School for Girls follows Plymouth City Council's local coordinated in-year admissions scheme available at www.plymouth.gov.uk/schooladmissions.

All applicants must:

- (i) Complete the Common Application Form available from and returnable to Plymouth City Council¹:
- (ii) In addition, applicants applying under oversubscription criteria 2 below must complete the exceptional medical or social grounds supplementary information form and return it direct to the School Admissions Team, Plymouth City Council. If the evidence is not received, the candidate will not be accepted as meeting the criteria for eligibility of that entitlement;
- (iii) In addition, applicants applying under oversubscription criteria 3 below should complete the free schools meal pupil premium or Ever 6 FSM² supplementary information form and return it direct to the School Admissions Team, Plymouth City Council¹. If the evidence is not received, the candidate will not be accepted as meeting the criteria for eligibility of that entitlement;
- (iv) In addition, applicants applying under oversubscription criteria 5 should complete the staff supplementary information form and return it direct to the School Admissions Team,

Plymouth City Council¹. If the evidence is not received, the candidate will not be accepted as meeting the criteria for eligibility of that entitlement.

Unless otherwise agreed, the published admission number applies to each year group as it moves through the school. Offers should be made within fifteen school days of the application submission date.

The close date for application is the end of each day. Offers should be made within fifteen school days of the application submission date.

Oversubscription criteria: In the event that the School is oversubscribed, the admission authority will apply the following oversubscription criteria in order of priority where the applicant has qualified for a place:

A qualifying pupil with an Education, Health and Care Plan (EHCP) which names the school must be admitted.

- 1. Looked after children and all previously looked after children. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order).
 - Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.
- 2. Children with exceptional medical or social need. Children with an exceptional medical or social need for a place at this school. Applicants will only be considered under this heading if the parent/carer or their representative can demonstrate that only the preferred school can meet the exceptional medical or social needs of the child, a parent or both. The need must be specific to this school: a child may have very challenging circumstances that require additional support but if that support could be provided at another school, there would be no exceptional need to attend this school. The exceptional need could be due to the parent/carer's circumstances. Evidence provided can be in the form of a testimony from a medical practitioner, social worker or other professional who can support the application on an 'exceptional' basis. Without satisfactory supporting evidence, we will not prioritise an application as demonstrating exceptional need. It is not expected that a parent/carer would seek a claim under exceptional medical or social need for a school that is not the first ranked preference school.

Exceptional medical or social need could include, for example:

- a serious medical condition, which can be supported by medical evidence;
- a significant caring role for the child which can be supported by evidence from social services;

Exceptional need for admission here will not be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents/carers wish to avoid a child from the current or previous setting;
- transport arrangements would have to be changed;
- the child has a particular interest or ability in a subject or activity;
- 3. Children who qualify for the free school meals pupil premium or Ever 6 FSM. This means pupils recorded in the January school census who are known to have been eligible for

Free School Meals (FSM) at any point in the last six years (known as Ever 6 FSM) or who are currently in receipt of free school meals.

4. Children with a sibling already attending this school at the time of admission. Children will be classed as siblings if they live at the same home address as defined in this policy, as a single-family unit. This includes a natural or adopted brother or sister, step- brother or sister, a natural or adopted child of a cohabiting partner, or a foster brother or sister or a child under a special guardianship order. In all cases the sibling must live with the applicant child as part of the same core family unit. Children who are children of friends or cousins living with their parents in the same household are not included. The sibling's details must be clearly stated in the full application form. Failure to do so may result in this category not being identified and

5. Children whose parent/carer is a member of staff employed on a permanent contract at this school:

for two or more years at the time at which the application for admission to the school is made;

or

 where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage evidenced by completion of the staff supplementary information form;

This covers all staff working at the school to which the application relates but does not include staff who work on the school site for other employers;

6. Other children not shown in a higher oversubscription criterion.

NOTES - where an applicant has qualified for a place:

the application being placed in a lower category;

Admission out of the normal age group: Places will normally be offered in the year group according to the child's date of birth, but a parent/carer may submit an application for a year group other than the child's chronological year group. A decision will be made on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's/carer's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The admission authority will also take into account the views of the head teacher at the school(s) concerned. Parents/carers must not assume that the decision of one school will transfer with the child to a different school as the decision rests with the individual admission authority. Where a request is refused there will be no right of appeal, but the parent may submit a complaint under school's published Complaints Policy if the parent does not believe that the request was properly considered, or the decision of the admission authority was reasonable or fair.

Appeals: In the event that an applicant is denied a place at the school, the parent/carer will have the right of appeal to an independent appeal panel. Information relating to the appeal process can be obtained from Plymouth City Council's School Admissions Team.

Fair Access: All applications will be considered under the LA Fair Access Protocol.

Fraudulent applications/withdrawal of allocated places: The School Admissions Code allows an offer of a school place to be withdrawn if:

- it has been offered in error or
- a parent/carer has not responded within a reasonable period of time or
- it is established that the offer was obtained through a fraudulent or intentionally misleading application. An example of this would be knowingly using an incorrect home address for a child. In these cases the application would be considered using the information that the local

authority believes to be correct, for example using the home address where the local authority considers that the child actually lives.

All suspected fraudulent applications will be investigated and if a case is found, it could lead to criminal prosecution.

Home address: Any allegations received by the admission authority of people providing false or accommodation addresses when applying for school places shall be fully investigated and, if found to be true, it could lead to a criminal prosecution and withdrawal of an allocated place. Oversubscribed schools are advised to ask parents/carers to provide proof of residence (for example utility bills) before admitting the pupil. Plymouth Local Authority¹ (LA) will also carry out checks as appropriate. A pupil's home address is defined as the address at which the pupil is normally resident or, where a pupil lives at more than one address, the address at which the pupil lives for the majority of the time. Where the home address is unclear, the Admission Authority will determine the appropriate address taking into account factors such as the address to which the child is registered with their GP, hospital, dentist and / or optician, and / or where child related benefits (if eligible) are payable. For the avoidance of doubt, the application will be processed using the address that meets this definition, rather that the address stated by the parent in the application, if different.

Multiple births: Defined as the birth of more than one baby from a single pregnancy. We understand that parents/carers would like to keep twins, triplets and other children of multiple birth together. Where one can be admitted within the PAN or Admission Number (AN), schools may admit them all and exceed the PAN or Admission Number (AN), if necessary.

Children of UK Armed Forces Personnel / Crown Servants: Applications for the admission of children of UK service personnel with a confirmed posting, or Crown servants returning from overseas, will be accepted and processed in advance of the family's arrival in the area, as long as the application is accompanied by an official letter giving a relocation date.

The address at which the child will live will be used to apply the oversubscription criteria, provided parents provide some evidence of the intended address. Alternatively, where this is requested by parents, a Unit or quartering address will be used for the purpose of applying the criteria in this policy.

Staff: This relates to all staff employed by the school on a permanent contract, employed for two or more years at the point of application, to which the application relates but does not include staff who work on the school site for other employers.

Tie-breaker: Where we have to choose between two or more pupils in the same category as each other, then the nearer to the school the pupil lives – as measured by a straight line on the map using Plymouth City Council's¹ electronic mapping system - the higher the priority. Measurement points will be from the spatial locator identified by the National Land and Property Gazetteer. The spatial locator is the address point based on a general internal point. Flats are therefore taken to be the same measurement point regardless of floor of location.

In the event of there still being a tie, there will be a random ballot using an electronic random number generator. Such a ballot will be supervised by an officer of Plymouth City Council¹.

Response: Parents/carers must respond to an allocation of a school place within:

• two weeks of the date of notification of availability of a school place for In-Year admissions;

Responses must be made to Plymouth City Council and not the school. In the absence of a response, the offer may be revoked, and the place may be reallocated to someone else. Parent/carers declining the offer of a place must put this in writing and should notify the educational arrangements they plan to provide for their child.

Waiting lists: Where a place is not available, pupils who are judged to be of grammar school ability or whose score in the 11-plus procedure was within two points of the cut-off score for entry to Year 7 in the relevant year of admission will be added to a waiting list for a place. As part of the allocation response, parents/carers will be asked to confirm the wish to remain on the waiting list(s).

Parents/carers will be required to renew their intent to remain on the waiting list(s), usually in the autumn and spring term. Failure to confirm the wish to remain on the waiting list(s) will lead to removal from the list(s). Those on a waiting list and late applicants will be treated equally and placed on the same list. Waiting lists will be held in the order of the published admission criteria. Any vacancies that arise will be allocated to the pupil at the top of the waiting list.

SECTION 3

(i) SUPPLEMENTARY INFORMATION FORM
FREE SCHOOL MEALS PUPIL PREMIUM OR EVER 6 FSM 2025/2026

You should only complete this form if:

a) You have named Plymouth High School for Girls or Devonport High School for Girls on the Common Application Form;

and

b) Your child is in receipt of free school meals, pupil premium or Ever 6 FSM.

You will need to take this form to your child's current school for the school to complete part B. You then need to return the completed form by 31 October 2024 to be included in the allocations made on 1 March 2025. Forms received after this date will still be considered but will not be included within the first allocation round.

Return the form via email to school.admissions@plymouth.gov.uk.

PART A

To be completed by the parent/carer

Child's full name:	
Date of birth:	
I confirm that my child is in receipt of free school meals, pupil premium or Ever 6 FSM	☐ Yes
Name of school currently attended:	
Name of parent/carer:	
Relationship to child:	
Signature:	
Date:	

Data Protection

PART B

To be completed by the school attended

Child's full name:	
Date of birth:	
I confirm that the child named above is currently in receipt of free school meals, pupil premium or Ever 6 FSM:	☐ Yes ☐ No
Name of school currently attended:	
Name of person completing the form:	
Position held in school:	
Signature:	
Date:	
Telephone number:	
School stamp:	

Data Protection

(ii)

STAFF SUPPLEMENTARY INFORMATION FORM 2025/2026

Please note this is a supplementary information form for administration purposes only and is not an application form. It will be used to rank a submitted application according to the published admission criteria.

Only complete this form if you are:

a) A member of staff employed on a permanent contract by the school (and working at the school applied for) for two or more years at the time at which the application for admission to the school is made;

or

b) A member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage.

If you are applying under a) or b) above, you need to take this form to the school of employment for the school to complete part B. You then need to return the completed form by 31 October 2024 to be included in the normal point of entry allocations made on 1 March 2025. Forms received after this date will still be considered but will not be included within the first allocation round.

For an in-year admission to any year group, the form should be submitted with the application form.

Return the form via email to school.admissions@plymouth.gov.uk.

Part A - To be completed by the parent/carer

Child's full name:	
Date of birth:	
Member of staff employed by the school:	
Name of school of employment:	
Name of parent/carer:	
Relationship to child:	
Signature:	
Date:	

Data Protection

PART B - To be completed by the school of employment

Child's full name:		
Date of birth:		
Name of member of staff employed by the school:		
The above-named member of staff is employed in the following capacity:	A member of staff employed on a permanent contract by the school (and working at the school applied for) for two or more years at the time at which the application for admission to the school is made Yes	A member of staff recruited to fill a vacant post for which there is a demonstrable skill shortage Yes
Name of school:		
Name of person completing the form:		
Position held in school:		
Signature:		
Date:		
Telephone number:		
School stamp:		

Data Protection

(iii)

EXCEPTIONAL MEDICAL OR SOCIAL NEED FOR ADMISSION SUPPLEMENTARY INFORMATION FORM 2025/2026

Please note this is a supplementary information form for administration purposes only and is not an application form. It will be used to rank a submitted application according to the published admission criteria.

Only complete this form if you are seeking admission priority on the grounds of exceptional need.

If you wish us to consider whether you or your child has exceptional medical or social need to attend this school (criteria 2) you must submit independent professional evidence which explains clearly why it is essential to attend this school and no other school. Please make sure that you have read the description of exceptional medical or social need in the admission policy for the school.

You will need to return the completed form and evidence by 31 October 2024 to be included in the secondary normal point of entry allocations made on 1 March 2025. Forms received after this date will still be considered but will not be included within the first allocation round.

For an in-year admission to any year group, the form and evidence should be submitted with the application form.

Return the form via email to school.admissions@plymouth.gov.uk.

For sixth form admissions, return this form direct to the school with your application.

Part A - To be completed by the parent/carer

Child's full name:	
Date of birth:	
School applied for:	
Nature of the supporting evidence that you are submitting, provided by a relevant professional:	

Evidence is attached:	☐ Yes	☐ No	
Name(s) and organisations of the professional(s) providing supporting evidence:			
Name of parent/carer:			
Relationship to child:			
Signature:			
Date:			

Data Protection

SECTION 4

Plymouth High School for Girls Sixth Form admission arrangements

The admission arrangements outlined within this document apply to admissions to Plymouth High School for Girls Sixth Form in the 2025/2026 academic year. The arrangements apply to students transferring from Year 11 in a secondary school to Year 12 in a secondary school.

Where a school operates a Sixth Form, students are normally accepted from other school bases as long as the school has capacity, and the applicant meets the relevant admission criteria. Each school will have a different application timetable and number of places to offer. Applications should be made direct to the school.

The number of students who have applied for each course will need to be taken into account, meaning that extra students can sometimes be accommodated over the admission number if the student's chosen course is not full.

The admission arrangements apply equally to those seeking admission from year 11 within the school to those seeking transfer from other schools. All those seeking admission to Year 12 must achieve the necessary grades for access onto the courses they have chosen.

A student with an Education, Health and Care Plan which names the school must be admitted subject to achieving the necessary grades for access onto the courses they have chosen.

Any student refused the offer of a place in Year 12 has the right of appeal to an independent appeals panel.

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Looked after children and all previously looked after children. A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order).

Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

Children with exceptional medical or social need. Children with an exceptional medical or social need for a place at this school. Applicants will only be considered under this heading if the parent/carer or their representative can demonstrate that only the preferred school can meet the exceptional medical or social needs of the child. The need must be specific to this school: a child may have very challenging circumstances that require additional support but if that support could be provided at another school, there would be no exceptional need to attend this school. The exceptional need could be due to the parent/carer's circumstances. Evidence provided can be in the form of a testimony from a medical practitioner, social worker or other professional who can support the application on an 'exceptional' basis. Without satisfactory supporting evidence, we will not prioritise an application as demonstrating exceptional need. It is not expected that a parent/carer would seek a claim under exceptional medical or social need for a school that is not the first ranked preference school.

Exceptional medical or social need could include, for example:

a serious medical condition, which can be supported by medical evidence;

 a significant caring role for the child which can be supported by evidence from social services;

Exceptional need for admission here will not be accepted on the grounds that:

- a child may be separated from a friendship group;
- parents/carers wish to avoid a child from the current or previous setting;
- transport arrangements would have to be changed;
- the child has a particular interest or ability in a subject or activity;
- 3. Children with a sibling already attending this school at the time of admission. Children will be classed as siblings if they live at the same home address as defined in this policy, as a single-family unit. This includes a natural or adopted brother or sister, step-brother or sister, a natural or adopted child of a cohabiting partner, or a foster brother or sister or a child under a special guardianship order. In all cases the sibling must live with the applicant child as part of the same core family unit. Children who are children of friends or cousins living with their parents in the same household are not included. The sibling's details must be clearly stated in the full application form. Failure to do so may result in this category not being identified and the application being placed in a lower category;
- 4. Other children not shown in a higher oversubscription criterion.

NOTES:

Appeals: In the event that an applicant is denied a place at the school, the parent/carer will have the right of appeal to an independent appeal panel. Information relating to the appeal process can be obtained from Plymouth City Council's School Admissions Team.

Fraudulent applications/withdrawal of allocated places: The School Admissions Code allows an offer of a school place to be withdrawn if:

- it has been offered in error or
- a parent/carer has not responded within a reasonable period of time or
- it is established that the offer was obtained through a fraudulent or intentionally misleading application. An example of this would be knowingly using an incorrect home address for a child. In these cases the application would be considered using the information that the local authority believes to be correct, for example using the home address where the local authority considers that the child actually lives.

All suspected fraudulent applications will be investigated and if a case is found, it could lead to criminal prosecution.

Home address: any allegations received by the admission authority of people providing false or accommodation addresses when applying for school places shall be fully investigated and, if found to be true, allocated places may be withdrawn, as appropriate. Schools have been advised by Plymouth City Council to ask parents/carers to provide proof of residence (for example utility bills) before admitting a student. Plymouth Local Authority (LA) will also carry out checks as appropriate. A student's home address is defined as the address at which the student is normally resident or, where a student lives at more than one address, the address at which the student lives for the majority of the time. Where the home address is unclear, the Admission Authority will determine the appropriate address taking into account factors such as the address to which the child is registered with their GP, hospital, dentist and / or optician, and / or where child related benefits (if eligible) are payable. For the avoidance of doubt, the application will be processed using the address that meets this definition, rather that the address stated by the parent in the application, if different.

Multiple births: Defined as the birth of more than one baby from a single pregnancy. We understand that parents/carers would like to keep twins, triplets and other children of multiple birth

together. Where one can be admitted within the PAN or Admission Number (AN), schools may admit them all and exceed the PAN or Admission Number (AN), if necessary.

Tie-breaker: where we have to choose between two or more students in the same category as each other, then the nearer to the school the student lives - as measured by a straight line on the map using the City Council's lelectronic mapping system - the higher the priority. Measurement points will be from Measurement points will be from the spatial locator identified by the National Land and Property Gazetteer. The spatial locator is the address point based on a general internal point. Flats are therefore taken to be the same measurement point regardless of floor of location. If the tie-breaker is not sufficient to distinguish between applicants in a particular category, there will be a random ballot as set out in the School Admissions Code. This will be undertaken by the Chair of Governors in the presence of the Head Teacher by the operation of an electronic random number generator.

Timetable for application:

School name	Year 12 PAN (excluding those transferring from the schools own Year 11).	Application date	Normal notification date	Late applications accepted until
Plymouth High School for Girls	30 (Max 120 PAN including those transferring from school's own Year II)	By the end of January preceding the September of admission.		The end of the second full week of the start of Y12 in September.

CONTACTS AND FURTHER INFORMATION

School

St Lawrence Road Plymouth PL4 6HT

Telephone: 01752 208308

phs@phsg.org www.phsg.org

Plymouth School Admissions Team

Telephone: 01752 307469 (line open 11am to 3pm)

The website at <u>www.plymouth.gov.uk/schooladmissions</u> has information about applying for a place at a school, school appeals and the coordinated schemes of admission.

School Appeals

Telephone 01752 398164 schoolappeals@plymouth.gov.uk

Inclusion, Attendance and Welfare Service

Telephone 01752 307405

www.plymouth.gov.uk/schoolsandeducation/attendancebehaviourandwelfare

The Department for Education Schools (DFE)

Telephone: 0370 000 2288 www.education.gov.uk

Office of the Schools Adjudicator

www.education.gov.uk/schoolsadjudicator

Plymouth Information, Advice and Support for SEND

Telephone 01752 258933 or 0800 953 1131 www.plymouthias.org.uk