

Although the golden flecks of light dappling the courts, and the wavering blanket of shadows dancing across the ground create a serene and calm atmosphere, the society of students at Plymouth High School for Girls is currently quite the opposite of content with their “lunchtime experience” at this otherwise wonderful school. The shrill shrieks of diving, swooping, pinching, “borrowing” gulls rapidly whisk the playground into a hurricane of chaos from time to time. Shocked and nervously laughing, a student will bound to their friends to relay their experience of being the rather unfortunate victim of the renowned sandwich snatch. Although this is not a constant occurrence (the gulls pause their attacks for a period of time to devour their takings), pupils still remember the previous day’s pizza pinch, and laugh until the next day it is their own much-cherished food which is stolen. However, there is, of course, one plausible solution to Plymouth High’s woes. We need a hero to maintain peace at break and lunchtimes, and it could be you!

The position of “The Seagull Stopper” at this secondary school involves a range of opportunities and responsibilities. Firstly, the heroic individual selected to fill the post at Plymouth High School will participate in the occasional toilsome grapple with the devious birds. A regular day would generally cover ensuring that seagulls are ultimately prevented from engaging in troublesome activities such as group food raiding, or even merely removing a lone gull from the premises. The diversity of activities and challenges that you must be able to conquer in this position requires you to be open to innovative solutions to the day's problems. Working with these disorderly and rather undisciplined birds will demand great resilience, a quality the school highly values.

This occupation will require many physical capabilities, such as having advanced flying abilities, and exceptionally strong agility. These skills are useful in catching the seagulls – quick moving, nifty birds when soaring through the blue of our skies. However, this must be done in a way that does not harm the seagulls or disturb the community. Therefore, an inflexible requirement for the intentions of the figure in the role is that they must wish to quietly remove seagulls from the premises, bearing in mind the environmental impact of their position and duties. The role will therefore require thought-altering powers; which enables you to divert the attacking ambitions of the troublesome gulls. Additionally, this person must be able to contribute innovative solutions to the issues at Plymouth High. Whilst we wish to remove the birds, we must also acknowledge that they need to eat also! This personal attribute is one of originality and strong team skills that can be used to tackle the problems. You will interact with students regularly.

At PHSG we strive for a happy future. We are on the path of success, yet the seagulls interfere with socialising on the courts, and many students have lost their food that they paid for. Although the catering staff try their hardest to provide another item of food for the one that was lost, how long can they do this before the seagulls get out of hand? The birds, in the future, could disrupt our learning and

ability to focus! Looking forward, we can predict that with you, the economy, community and social situation within the school will be much stronger.

You must be resilient, friendly and empathetic. You should be decisive and strong willed.

Plymouth High School for Girls needs you!