

The Assessment Process

Two weeks before:
Student set homework to revise knowledge bank and self test

One week before:
Key skill focus on assessment examined in class; assessment retrieval done

Assessment
Students complete assessment in class under exam style conditions

Feedback
Students will reflect on feedback and complete task to help improve a specific area

Reflection
Students complete reflection task on how well they understand how to make progress

End of Year Test

An opportunity to show off the knowledge and skills you have developed throughout Year 8

End of Year Reflections

At the end of the year, you will be asked to reflect on what you have done this year:

- What are your strengths?
- Which areas/skills do you feel you have made most progress in?
- Which areas do you feel you need more support in?
- Can you explain what you need to do to make further progress in Year 9?

The Abolition of the Slave Trade



Assessment 1

Explaining Causation - why was slavery abolished in Britain?



The Transatlantic Slave Trade

Term One

The Big Question
How do slaves achieve their freedom?

START

Aims for Year 8

By the end of Year 8, all students will be able to do the following:

- Mastered how to write clear well structured PEA arguments
- Be able to explain key concepts such as causation, significance, continuity, change and consequence with confidence
- Mastered methods of historical enquiry and how to use historical sources to understand the past
- Be able to analyse and evaluate sources looking at their provenance, content and context.



The Causes of the French Revolution

Term Two

The Big Question
How do ideas of freedom cause the French Revolution?

Assessment 2

Balancing and Significance - the causes of the French Revolution



Was the French Revolution a success or failure?



Life in Victorian Industrial City

Assessment 3

Learning from sources - what was life like in an Industrial city?

Term Three

The Big Question
How do attitudes towards the poor change in Victorian England?

How do slaves achieve their freedom?



Victorian Child Labour



The Votes for Women Campaign

Term Four

The Big Question
How do women achieve the vote?

Assessment 4

Analysing sources - what was the impact of the Suffragettes?



The Causes of the first World War



What does the Titanic tell us about life in 1912?

Term Five

The Big Question
How does war break out in Europe?



The Nature of Warfare in the first World War



In Haig the Butcher of the Somme?

Term Six

The Big Question
How did the First World War change attitudes?

Year 8 History - Learning Journey