

Year 8 Curriculum Overview 2020-21

Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Topic(s): Material World AO1 Assessment: Formative	Topic(s): Material World AO2 Assessment: Formative	Topic(s): Material World AO2 Assessment: Formative	Topic(s): Material World AO2 Assessment: Formative	Topic(s): Material World AO3 Assessment: Formative	Topic(s): Material World AO4 Assessment: Summative
Computing	Topic(s): MIT App Inventor 2 Assessment: Finished App with skills applied	Topic(s): Touch Typing (intermediate level) Assessment: Progression test	Topic(s): Introduction into Python programming Assessment: Programming test	Topic(s): Computing Hardware/Software Assessment: Computing test	Topic(s): Microsoft office higher level PowerPoint skills Assessment: Finished topics with skills applied	Topic(s): Website creation with HTML Assessment: Finished website with skills applied
Design Technology	<p>Topic(s): Textiles Dress a Girl around the world Work to include; research on different cultures, an introduction to cotton; its construction and manufacture, an investigation on the environmental impact and sustainability of products, initial design ideas, fashion illustration skills, introduction to clothes patterns, use of lay plans in the industry, calculation of wasted fabric and costing their product, further machine and hand sewing skills and evaluating with peer assessment and customer use.</p> <p>Assessment: Research methods Practice exam questions on environmental impact Fashion Illustration skills Final Product with Bias Binding Application Evaluating with customer feedback</p>		<p>Topic(s): Resistant Materials USB Lamp Work to include; research on existing product, initial design ideas, iterative design process to include modelling and redesign, application of CAD in a more independent manner, built on that of year 7, an introduction to Electronic circuits in DT as well, soldering a circuit board, polymer properties plus an introduction to injection moulding in the industry, use of acrylic cement, use of the strip heater and writing an evaluation that tests against an existing product researched.</p> <p>Assessment: Analysis of an existing product Design ideas and modelling Use of Coral Draw and Final CAD design Electronic circuit Final product complexity and quality of finish</p>		<p>Topic(s):</p> <p>Assessment: Topic(s):</p> <p>Assessment:</p>	

			Evaluating against an existing product			
Design Technology & Food & Nutrition	<p>Topic(s): International cuisine Provenance of staple foods Special diets Advertising and marketing</p> <p>Assessment: Provenance of rice task Developing a menu for special diets task</p>	<p>Topic(s): International cuisine Provenance of staple foods Special diets Advertising and marketing Assessment: Practical cookery assessment Final evaluation</p>	<p>Topic(s): As autumn 1</p> <p>Assessment: As autumn 1</p> <p>ROTATION OF CLASSES</p>	<p>Topic(s): As autumn 2</p> <p>Assessment: As autumn 2</p>	<p>Topic(s): As autumn 1</p> <p>Assessment: As autumn 1</p>	<p>Topic(s): As autumn 2</p> <p>Assessment: As autumn 2</p>
Drama	<p>Topic(s): Revision of skills-voice and movement. Basic stylised theatre using the body as a prop. Storytelling-revision on building clear narratives</p> <p>Assessment:</p>	<p>Topic(s): Unit on Identity-Anastasia Exploring text through Drama-Our Day Out Assessment: Performance of extract from Our Day Out-characterisation and relationship.</p>	<p>Topic(s): Developing challenging roles-Blood Brothers and Blue Remembered Hills Assessment: Performance of extract from Blue Remembered Hills-</p>	<p>Topic(s): Darkwood Manor-focusing on the development of storytelling and using the medium and elements of drama to create tension and believable characters:</p>	<p>Topic(s): Greek Theatre-Antigone Assessment: Producing their own piece of Greek Theatre.</p>	<p>Topic(s): Further introduction to Stylised Theatre and exploration of racism-I Used to Live here Once A Midsummer Night's Dream-exploration of text through drama. Assessment: Performance of interpretation of I Used to Live here Once using basic stylised theatre techniques.</p>
English Language	Topic(s):media	Topic(s):report writing	Topic(s):argument/Persuasion	Topic(s):writing to entertain	Topic(s):revision strategies	Topic(s):reflection on year's work

	Assessment: reading comprehension of advertisement	Assessment: report comparing two texts	Assessment: recruitment speeches	Assessment: story writing	Assessment: year 8 exam	Assessment: peer and self- assessment
English Literature	Topic(s): The Gothic Assessment: Timed essay – prepared comparison	Topic(s): Novel (Woman in Black and A Christmas Carol) Assessment: timed essay - unprepared	Topic(s): Assessment:	Topic(s): Shakespeare Assessment: Discursive essay - prepared	Topic(s): Shakespeare Assessment: KS3 Exam	Topic(s): Poetry from WW1 Assessment: timed comparison - unprepared
French	Topic(s): Town – places to visit, PLUS ONLINE: house and rooms Assessment: writing a brochure	Topic(s): Going out, plans PLUS ONLINE: clothes Assessment: reading	Topic(s): Daily routine Assessment: Speaking /oral	Topic(s): Holidays and past tense PLUS ONLINE: countries Assessment: listening	Topic(s): Dreams and future tense Assessment: KS 3 exam	
Geography	Topic(s): Europe Assessment: Europe test	Topic(s):China	Topic(s):End of China Assessment: China assessment	Topic(s): Russia Assessment: Russia assessment	Topic(s): Glaciation and Soils Then Rivers	Topic(s): Rivers Assessment: Fieldwork
German	Topic(s):food, healthy living Assessment: reading	Topic(s):home town, activities in town Assessment: writing a brochure	Topic(s): Berlin, shopping, clothes Assessment: group oral or presentation	Topic(s):holidays, travel Assessment: GCSE listening on holidays	Topic(s):revision of Zoom book for KS3 exam Assessment: KS 3 exam	
History	Revolution and War 1700-1945 -The Industrial Revolution -Conditions in the factories	Revolution and War 1700-1945 -The French Revolution -Napoleon -Impact on Britain	Revolution and War 1700-1945 -The Women’s Suffrage campaign -Suffragettes and Suffragists	Revolution and War 1700-1945 -Causes of First World War -Trench Warfare -The Somme	Revolution and War 1700-1945 -Hitler’s Foreign Policy -Appeasement Causes of World	Revolution and War 1700-1945 -Events of the Second World War -The dropping of the Atomic Bomb

	-Living Conditions in Victorian Cities Child Labour (A03 – Sources)	The Causes of the French Revolution (A02 – Analysis)	-Women in the First World War Suffragettes – Help or Hinder? (A04 - Interpretation)	-Impact of the War Haig – Butcher of the Somme? (A04 – Interpretation)	War Two (A02 – Analysis)	The Atomic Bomb (A03 – Sources)
Maths	Topic(s): Number - fractions, index laws, standard form. Geometry- angles and bearings. Assessment: Summative	Topic(s): Algebra- expand brackets, factoring, solving inequalities, sequences. Geometry - recognise linear graphs in the form $y=mx+c$ Assessment: Summative	Topic(s): Algebra – form and solve equations including fractions, brackets and powers. Geometry- solve problems involving speed, distance and time. Assessment: Basic Skills review and Problem solving.	Topic(s): Geometry- area and perimeter of circles, complex shape transformations and Pythagoras Assessment: Summative	Topic(s): Geometry- volume and surface area of prisms, density calculations. Assessment: End of Year Summative	Topic(s): Handling data – further in-depth collection and interpretation of data. Assessment: Formative data project
Music	Topic(s):Pachelbel canon Assessment:Group arrangementof the Canon, comparative listening	Topic(s): Chord, singing in harmony Assessment: Performing of Classical melody, composing using chords. Research on Classical music	Topic(s):Time signatures, folk dance Assessment: group performing Suffolk Morris, solo/pair work on other 6/8 pieces	Topic(s): Time signatures, folk dance Assessment: group performing Suffolk Morris, solo/pair work on other 6/8 pieces Listening	Topic(s): Indian music – Krishna and the King of snakes story Assessment: Group work and class performance of entire piece	Topic(s): Structure - RONDO Assessment: Improvised performing, composition of rondo forms using rhythm and The Planets Suite
PE	Netball/Tag rugby	Badminton	Basketball	Trampolining	Health related fitness	Athletics
Personal Social & Health Education & Citizenship, Careers & work related learning	Topic(s): Rotating throughout the year- Body Image Human Rights Moneysense	Topic(s): Rotating throughout the year- Body Image Human Rights Moneysense	Topic(s): Rotating throughout the year- Body Image Human Rights Moneysense Careers	Topic(s): Rotating throughout the year- Body Image Human Rights Moneysense	Topic(s): Rotating throughout the year- Body Image Human Rights Moneysense	Topic(s): Rotating throughout the year- Body Image Human Rights Moneysense

	<p>Careers Psychometric testing, new Kudos, national careers programme Personal Safety/Drugs Assessment: Reflection Tools</p>	<p>Careers Psychometric testing, new Kudos, national careers programme Personal Safety/Drugs Assessment: Reflection Tools</p>	<p>Psychometric testing, new Kudos, national careers programme Personal Safety/Drugs Assessment: Reflection Tools</p>	<p>Careers Psychometric testing, new Kudos, national careers programme Personal Safety/Drugs Assessment: Reflection Tools</p>	<p>Careers Psychometric testing, new Kudos, national careers programme Personal Safety/Drugs Assessment: Reflection Tools</p>	<p>Careers Psychometric testing, new Kudos, national careers programme Personal Safety/Drugs Assessment: Reflection Tools</p>
Religious Studies	<p>Topic(s): Women in Religion Assessment: Essay: "British women may not have as much freedom as they think". Evaluate this statement.</p>	<p>Topic(s): Women in Religion Assessment: Research Project and Group presentation on the issues facing women in one of the six major world faiths.</p>	<p>Topic(s): Buddhism Assessment: Five Precepts Table. Reflecting on the varieties of interpretations of the precepts depending on commitment and level of practice.</p>	<p>Topic(s): Buddhism Assessment: Buddhism 'Lite': Creative project to explain/teach a Buddhist concept to a younger person.</p>	<p>Topic(s): Spiritual Intelligence Assessment: KS3 exams</p>	<p>Topic(s): Spiritual Intelligence Assessment:</p>
Sciences	<p>Topics: Forces ☑ Contact forces ☑ Pressure Assessment 1</p>	<p>Topics: Waves ☑ Wave effects ☑ Wave properties Matter ☑ Elements ☑ The periodic table Assessment 2</p>	<p>Topics: Reactions ☑ Chemical energy ☑ Types of reaction Earth ☑ Climate ☑ Earth resources Assessment 3 See Example 2</p>	<p>Topics: Organisms ☑ Breathing ☑ Digestion Assessment 4</p>	<p>Topics Ecosystems ☑ Photosynthesis ☑ Respiration Assessment 5</p>	<p>Topics Genes ☑ Evolution ☑ Inheritance Assessment 6</p>
Wellbeing	<p>Topic(s): First Aid Mental Health .b Revisit-Rewiring</p>	<p>Topic(s): .b Revisit-Me and my Device Metacognition</p>	<p>Topic(s): Hygae Growth Mindset Communication</p>	<p>Topic(s): Virtues and Values Relationships</p>	<p>Topic(s): .b revisit-Becoming Unstuck Kindness and</p>	<p>Topic(s): Happiness Bringing it all together.</p>

	the Brain Assessment: Wellbeing reflection sheet.	Emotions Assessment: Wellbeing reflection sheet.	Assessment: Wellbeing reflection sheet.	Assessment: Wellbeing reflection sheet.	Compassion. Assessment: Wellbeing reflection sheet.	Assessment: Wellbeing reflection sheet.
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