

Year 12 Curriculum Overview 2020-21

| Year 12 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Art | Topic(s): Toolbox Teacher-led experiments AO2 Assessment: Formative | Topic(s): Toolbox Teacher-led experiments AO2 Assessment: Formative | Topic(s): CW student-led AO1 Assessment: Formative | Topic(s): CW student-led AO1/AO2 Assessment: Formative | Topic(s): CW student-led AO1/AO2/AO3 Essay Assessment: Formative MOCK EXAM | Topic(s): CW student-led AO1/AO2/AO3 Assessment: Formative |
| Biology | Topic(s): Module 2 - Cell structure and cell membranes Module 2 Biological molecules Assessment: Initial maths skills test Cell structure test Biological molecules test | Topic(s): Module 2 Cell Division Module 2 Nucleic acids and Enzymes Assessment: Cell membranes test Cell Division test Nucleic acids test | Topic(s): Module 3 - Exchange surfaces and breathing Module 4 - Communicable diseases Assessment: Enzymes test Exchange surfaces and breathing test | Topic(s): Module 3 Transport in animals Module 4 - Biodiversity Assessment: Communicable diseases & Transport in animals tests | Topic(s): Module 3 - Transport in plants Module 4 - Classification and evolution Assessment: Biodiversity test Classification test Transport in plants test | Topic(s): Biodiversity Fieldwork (Module 6 Ecosystems) MOCK EXAM (OR Exemplar Assessments) AS Breadth and Depth papers |
| Business Studies | Topic(s): Unit 1 - What is business? Unit 2 - Managers, leadership and decision making Assessment: Unit 1 and 2 Topic | *Topic(s): Unit 5 – Decision making to improve financial performance - Break even - Profit - Source of finance - Cash flow Assessment: Unit 5 Topic | *Topic(s): Unit 3 – Decision making to improve marketing performance - Marketing Mix - Market research - Market segmentation - PED/YED | **Topic(s): Unit 4 – Decision making to improve operational performance - Capacity utilisation - Lean production - Inventory - Supply chains Assessment: Unit 4 Topic Assessment | **Topic(s): Unit 6 – Decision making to improve HR performance - Motivation - Employee/ employer relations - Trade Unions Assessment: Unit 6 Topic Assessment | Topic(s): Unit 8 – Choosing Strategic Direction - Ansoff Matrix - Strategic positioning Unit 9 – Strategic Methods - Internationalisation |

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| | Assessment | Assessment | Assessment: Unit 3 Topic Assessment | | | Assessment: Mock AS Exam Papers (Units 1-6) |
| Chemistry | Topic(s): Chapters 2.1 and 2.2 Assessment(s): Progress test and progress test resit (if needed). 2.1 and 2.2 assessed Homework tasks | Topic(s): Chapters 2.1 and 2.2 Assessment(s): Chapters 2.1 and 2.2 Module tests. (Resits available if needed) 2.1 and 2.2 assessed Homework tasks | Topic(s): Chapters 3.1 and 4.1 Assessment(s): Chapters 3.1 and 4.1 Module tests. (Resits available if needed) 3.1 and 3.2 assessed Homework tasks | Topic(s): Chapter 3.2 and 4.2 Assessment(s): Chapter 4.2 Module test. (Resits available if needed) 3.2 and 4.2 assessed Homework tasks | Topic(s): Continue and complete Chapter 3.2 Preparation for mock exams after half term Mock exam revision over half term Assessment(s): C3.2 Module test. (Resit available if needed) | Topic(s): Go through Mock exams Start Module 6.1 (Introduction to Benzene) Set Benzene essay as Summer holiday homework) MOCK EXAM (OR Exemplar Assessments). |
| Design Technology & Food & Nutrition | Topic(s): Product Design Working from contexts: Students to write their own brief initial designs. Students learn to work from a context and identify a problem through guided practice. Write a specification for their work. Theory content taught: Design and Innovation | Topic(s): Product Design Lighting project using timber and fabric. Use of electronics in products. Use of CAD/ CAM Theory content taught: Generate and develop ideas Communicate ideas & information Detail design Innovation Consider issues when designing | Topic(s): Product Design Making Skills Core technical skills required for course taught through various make tasks. Theory content taught: Materials and their application Systems components Components in control systems Electronic components Microprocessor control | Topic(s): Product Design Upcycle Project Theory content taught: Processes Hand methods Machine methods Combining/forming materials Computer-aided manufacture Structural systems Switching, monitoring and interfacing Design of products and systems Work with tools and equipment Assessment(s): | Topic(s): Product Design Revision Assessment(s): Practice Exam questions | Topic(s): Product Design Contextual Challenge MOCK EXAM (OR Exemplar Assessments) |

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| | <p>Principles of designing Research techniques Analysis of the problem Problem solving strategies Quantitative and qualitative testing Develop proposals</p> <p>Assessment(s): Practice coursework content marked Practice exam questions</p> | <p>Ergonomics and anthropometrics Systems design techniques Computer systems for designing Materials and their application</p> <p>Assessment(s): Practice coursework content marked Practice exam questions</p> | <p>Mechanical control Static and dynamic forces Forms of energy Pneumatic control Materials with specific properties Modern material technology Components and their application Work with materials & components</p> <p>Assessment(s): Practice coursework content marked Practice exam questions</p> | <p>Formative Practice exam questions</p> | | |
| Drama | <p>Topic(s): Devising-practice piece Assessment(s) Practice piece assessed.</p> | <p>Topic(s): Study and exploration of exam text- Machinal Assessment(s): Practice Questions Live Theatre Evaluation</p> | <p>Topic(s): Introduction and exploration of Metamorphosis-stimulus text for component one –devising.</p> | <p>Topic(s): Preparation and rehearsal for component one</p> | <p>Topic(s): Preparation and rehearsal for component one. Drafting process for written exploration begins Assessment(s):</p> | <p>Topic(s): Final rehearsals and drafting for component one(practical and written) Assessment A Level Unit one completed and assessed. This is 40% of their actual A level</p> |
| English | | | | | | |

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| | <p>Topic(s): Sense and Sensibility/the unseen Coursework Hamlet</p> <p>Assessment(s): As appropriate for each unit</p> | <p>Topic(s): Sense and Sensibility/the unseen Coursework Hamlet</p> <p>Assessment(s): As appropriate for each unit</p> | <p>Topic(s): Sense and Sensibility/the unseen Coursework Paper 1, text 2</p> <p>Assessment(s): As appropriate for each unit</p> | <p>Topic(s): Sense and Sensibility/the unseen Coursework Hamlet revision</p> <p>Assessment(s): As appropriate for each unit</p> | <p>Topic(s): Sense and Sensibility/The unseen/ Coursework Paper 1, text 2</p> <p>Assessment(s): End of year assessment on Hamlet and unseen prose.</p> | <p>Topic(s):</p> |
| French | <p>Topic(s): Relationships/family New technology</p> <p>Assessment(s): vocabulary / grammar</p> | <p>Topic(s): Relationships/family New technology</p> <p>Assessment(s): Units 1 and 2 test</p> | <p>Topic(s): Youth culture Festival traditions</p> <p>Assessment(s): vocabulary / grammar</p> | <p>Topic(s): Youth culture Festival traditions</p> <p>Assessment(s): Units 3 and 4 test</p> | <p>Topic(s): Art and architecture Berlin</p> <p>Assessment(s): Practise AS exams</p> | <p>Topic(s): begin chosen Film IRP (individual research project) MOCK EXAM (OR Exemplar Assessments) Oral focus</p> |
| Geography | <p>Topic(s): Coasts +Rebranding Assessment(s):Essays</p> | <p>Topic(s):Coasts +Rebranding Assessment(s): Essays</p> | <p>Topic(s): Globalisation + Tectonics Assessment(s): Essays</p> | <p>Topic(s): Coasts + Tectonics Assessment(s): Essays</p> | <p>Topic(s): NEA Assessment: revision work</p> | <p>Topic(s): NEA No exam – coursework write up</p> |
| German | <p>Topic(s): Relationships/family New technology</p> <p>Assessment(s):vocabulary / grammar</p> | <p>Topic(s): Relationships/family New technology</p> <p>Assessment(s): Units 1 and 2 test</p> | <p>Topic(s): Youth culture Festival traditions</p> <p>Assessment(s): vocabulary / grammar</p> | <p>Topic(s): Youth culture Festival traditions</p> <p>Assessment(s): Units 3 and 4 test</p> | <p>Topic(s): Art and architecture Berlin</p> <p>Assessment(s): Practise AS exams</p> | <p>Topic(s): Good-Bye Lenin IRP (individual research project) MOCK EXAM (OR Exemplar Assessments) Oral focus</p> |
| History | <p>Paper One – Tsarist and Communist Russia 1865-</p> | <p>Paper One – Tsarist and Communist Russia 1890-1905</p> | <p>Paper One – Tsarist and Communist Russia 1905-1914</p> | <p>Paper One – Tsarist and Communist Russia 1914-1917</p> | <p>Paper One – Tsarist and Communist Russia 1917-1924</p> | <p>NEA – Coursework Project</p> |

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| | 1890 Paper Two – The Making of Modern Britain 1951-1964 | Paper Two – The Making of Modern Britain 1964-1970 | Paper Two – The Making of Modern Britain 1970-1974 | Paper Two – The Making of Modern Britain 1974-1979 | Paper Two – The Making of Modern Britain 1979-1983 | |
| Law | <p>Topic(s): The legal system: intro to nature of law; civil courts and ADR; criminal courts and lay people; legal personnel; access to justice.</p> <p>Assessment: paper 01 section A style assessment (45 mins)</p> | <p>Topic(s): Law making: Parliamentary law making; delegated legislation; statutory interpretation; judicial precedent; law reform; EU law.</p> <p>Assessment: paper 02 section A style assessment (45 mins)</p> | <p>Topic(s): Criminal Law: General elements and theory; fatal offences; non-fatal offences; offences against property.</p> <p>Assessment: paper 01 section B style assessment (45 mins)</p> | <p>Topic(s): Criminal Law: mental capacity defences; general defences; preliminary offences; evaluation.</p> <p>Assessment: paper 01 section B style assessment (45 mins)</p> | <p>Topic(s): Law of Tort: Rules and theory; liability in negligence; occupiers liability; land torts.</p> <p>Assessment: paper 02 section B style assessment (45 mins)</p> | <p>Topic(s): Law of Tort: vicarious liability; defences; remedies; evaluation.</p> <p>Assessment: MOCK EXAM full papers 01 and 02 (3hrs)</p> |
| Maths | <p>Topic(s): Pure – Indices and surd, trigonometry, quadratics, simultaneous equations and inequalities, polynomials. Stats – The data cycle, summary statistics, Mechanics- Kinematics and vectors</p> | <p>Topic(s): Pure – binomial expansion Stats – The data cycle, representing data, permutations and combinations Mechanics- Kinematics, vectors and forces and Newton’s Laws</p> <p>Assessment(s): Formative</p> | <p>Topic(s): Pure – calculus: differentiation Stats – Probability, Binomial Distribution, Hypothesis testing</p> <p>Assessment(s): Formative</p> | <p>Topic(s): Pure – integration, coordinate geometry Mechanics – Variable acceleration</p> <p>Assessment(s): END of YEAR MOCK</p> | <p>Topic(s): Pure –Graph transformations, sequences and series</p> <p>Assessment(s): Formative</p> | <p>Topic(s): Pure – logarithms, exponentials, further differentiation and integration</p> <p>Assessment(s): Formative</p> |

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| | Assessment(s): Formative | | | | | |
| Maths- Further Maths | Topic(s): Pure – Statistics - Binomial distribution, discrete random variables Assessment(s): Formative | Topic(s): Pure - Statistics – Poisson Distribution, Uniform and Geometric Distributions Assessment(s): Formative | Topic(s): Pure - Statistics – Bivariate Data analysis, PMCC, LSR, Rank correlation Assessment(s): Formative | Topic(s): Pure - Statistics – Chi squared distribution and good ness of fit Assessment(s): Formative | Topic(s): Pure - Statistics – Conditional Probability, Bayes theorem, Normal Distribution Assessment(s): Formative | Topic(s) Pure - Statistics – Continuous random variables Assessment(s): MOCK EXAM |
| PE Physiology Psychology Biomechanics Socio-Cultural NEA | Skeletal and muscular systems Skills and practice Newtons laws of motion Types of force and factors affecting force Emergence and evolution of modern sport - Pre Industrial Revolution Year 12 Initial assessment (2nd week) | Cardiovasuclar system Learning stages theories Free Body Diagrams and vertical/horizontal forces Post Industrial Revolution Sport Progress test of all theory topics | Cardiovasuclar and respiratory system Guidance and feedback COM, stability and lever systems 20th and 21st Century Sport Year 13 mock exam and oral exam | Diet and Nutrition Individual differences Limb kinematics, force plates and wind tunnels Global sporting events - the modern Olympic Games Progress Test of all theory topics | Consolidation and exam preparation Year 12 mock exam Year 13 Exam | Preparation and training methods Team dynamics and goal setting Oral Preparation |
| Personal Social & Health Education & Citizenship, Careers | Topic(s): Induction to PHSG, time management and organisation, | Topic(s): Healthy relationships / consent, alcohol, sexual health. | Topic(s): Personal finance, employability skills (You're Hired) | Topic(s): Social media, careers (UCAS and Skills SW), Study skills and dealing with stress. | Topic(s): Radicalisation, sexuality, careers. | Topic(s): Equality, religion and belief, mental health and stress. |

| | wellbeing | Careers | | | | | |
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| Physics | <p>Topic(s):</p> <ul style="list-style-type: none"> · Rectilinear motion · Momentum · Charge and current · Potential difference, electromotive force and power · Current – pd. Relationships <p>Assessment:</p> <p>Rectilinear motion test – teacher marked, with comments</p> <p>Basic electricity test – peer marked, with teacher comments</p> <p>CP1: Determine the acceleration of a freely-falling object. – self-assessment, teacher comments</p> | <p>Topic(s):</p> <ul style="list-style-type: none"> · Forces · Work, energy and Power · Resistance and resistivity · Internal resistance, series and parallel circuits and the potential divider <p>Assessment:</p> <p>Mechanics test – peer assessment, with teacher comments</p> <p>Yr 12 electricity test – teacher marked, with comments</p> <p>CP2: Determine the electrical resistivity of a material. – self-assessment, teacher comments</p> <p>CP3: Determine the e.m.f. and internal resistance of an electrical cell. – self-assessment, teacher comments</p> | <p>Topic(s):</p> <ul style="list-style-type: none"> · Fluids · Nature of waves · Transmission and reflection of waves <p>Assessment:</p> <p>Fluids test – self-assessment, with teacher comments</p> <p>CP4: Use a falling-ball method to determine the viscosity of a liquid. – self-assessment, teacher comments</p> <p>CP6: Determine the speed of sound in air using a 2-beam oscilloscope, signal generator, speaker and microphone. – self-assessment, teacher comments</p> | <p>Topic(s):</p> <ul style="list-style-type: none"> · Solid materials · Superposition of waves · Particle nature of light <p>Assessment:</p> <p>Materials Test – teacher marked, with comments</p> <p>Waves and Light test – teacher marked, with comments</p> <p>CP5: Determine the Young modulus of a material– self-assessment, teacher comments</p> <p>CP7: Investigate the effects of length, tension and mass per unit length on the frequency of a vibrating string or wire – self-assessment, teacher comments</p> <p>CP8: Determine the wavelength of light from a laser or other light source using a diffraction grating. – self-assessment, teacher comments</p> | <p>Topic(s):</p> <ul style="list-style-type: none"> · Specific Heat Capacity · Internal energy, absolute zero and change of state · Gas laws and kinetic theory · Electric fields · Capacitance · Magnetic fields <p>Assessment:</p> <p>CP11: Use an oscilloscope or data logger to display and analyse the potential difference (p.d.) across a capacitor as it charges and discharges through a resistor. – self-assessment, teacher comments</p> <p>CP12: Calibrate a thermistor in a potential divider circuit as a thermostat. – self-assessment, teacher comments</p> <p>CP13: Determine the specific latent heat of a phase change. – self-assessment, teacher comments</p> <p>CP14: Investigate the relationship between pressure and volume</p> | | |

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| Politics | | | | | | |
| Psychology | Topic(s): Memory Assessment: End of topic test: exam conditions: Memory past paper | Topic(s): Social Assessment: End of topic test: exam conditions: Social past paper | Topic(s): Attachment Assessment: End of topic test: exam conditions: Attachment past paper | Topic(s): Approaches/Psychopathology Assessment: End of topic test: exam conditions: Memory past paper | Topic(s): Biopsychology/Research Methods Assessment: End of topic test: exam conditions: Biopsychology/Research Methods | Topic(s): Forensics MOCK EXAM (OR Paper 1/2 mock exam |
| Religious Studies | Topic(s): Buddhism: Life of the Buddha, Key concepts: Four Noble Truths, three marks Philosophy: Ancient philosophical influences Assessment(s): Practice exam questions | Topic(s): Buddhism: Key concepts: Karma, dependent origination, nibbana Philosophy: Soul, mind and body Ethics: Natural Law Assessment(s): Practice exam questions | Topic(s): Ethics: What is 'Ethics'? Ethical theories: Situation ethics, applied ethics: Euthanasia Philosophy: Arguments based on observation Assessment(s): Practice exam questions | Topic(s): Buddhism: Refuge and monasticism, : Mahayana Buddhism Philosophy: The problem of evil Ethics: Utilitarianism Assessment(s): Practice exam questions | Topic(s): Ethics: Business Ethics Philosophy: arguments based on reason Assessment(s): Practice exam questions | Topic(s): Revision MOCK EXAM (OR Exemplar Assessments) |